

**Upper Ferntree Gully Cricket Club (UFTGCC) Code of Conduct**

The image and reputation of UFTGCC is vital to its ongoing success and reflects the club’s standing in the community.

This document sets the standard of conduct expected of our members, including coaches, officials, players and parents of junior players. It is based on the Cricket Australia Codes of Behaviour and the guidelines of Cricket Victoria.

Should the Club become aware of a member engaging in conduct which is believed to be outside of the code, the Disciplinary Action Process will be implemented.

**General Expectations– applicable to everyone**

* Behave in a manner that is reflective of general community standards
* Display respect to other club members, opposition players, spectators and all officials
* Never engage in verbal or physical abuse
* Never engage in harassment or vilification, including but not limited to: Sexual; Sexual Orientation; Racial; Religious
* Display responsible behaviour in relation to alcohol and other drugs
* Take pride in the clubrooms, club facilities, furnishings and fittings and treat them accordingly
* Contribute to the operations of the club by assisting with jobs relevant to your club role, skills and experience
* Be welcoming of new members and visitors to the club
* Respect the rights, dignity and worth of every person regardless of their age, gender or sexual identity, ability, cultural background or religion
* Prioritise the welfare and safety of children and act in accordance with the club’s Child Safe Policy
* Respect the safety and wellbeing of the community and act in accordance with the club’s COVID-19 Policy and Plan.

**NOTE:** The above expectations apply across all environments – physical and online - including when using social media.

**Additional Expectations – for Coaches**

* Remember that young people participate for pleasure and winning is only part of the fun
* Never ridicule or yell at a young player for their performance or for making a mistake
* Be reasonable in your demands on players’ time, energy and enthusiasm
* Operate within the rules and Spirit of Cricket and teach your players to do the same
* Ensure that the time players spend with you is a positive experience
* Ensure all players receive fair time, attention and opportunities
* Ensure that equipment and facilities meet safety standards and are appropriate to the age and ability of players
* Show concern and caution towards sick and injured players and follow the relevant medical or health professional advice regarding their return to training or competition
* Obtain appropriate qualifications and keep up-to-date with the latest cricket coaching practices
* Physical contact with junior players must be appropriate to the situation and necessary for their skill development

**Additional Expectations – for Players**

* Play by the rules
* Control your temper and be mindful of the use of language that could be considered offensive
* Never argue with an umpire. If you disagree, speak with your captain, coach or team manager re: addressing the issue in an appropriate manner during a break or after the game
* Work equally hard for yourself and your teammates. Your team’s performance will benefit as will you
* Be a good sport and applaud good plays regardless of who they are by
* Cooperate with your coach, teammates and opponents. Without them there would be no competition
* Senior players should support the development of junior players, including being prepared to attend junior training sessions and matches as reasonably called upon

**Additional Expectations – for Parents/Caregivers of Junior Players**

* Remember, children are involved in cricket for their enjoyment, not yours
* Encourage your child to play by the rules
* Focus on children’s effort and development rather than winning or losing
* Never ridicule or yell at a child for their performance or making a mistake
* Remember that children learn best by example. Appreciate good performances and skilful play by all participants
* Show appreciation for volunteer coaches, officials and administrators. Without them, your child could not participate